



## Student Admissions, Outcomes, and Other Data

### School Psychology Program – Syracuse University

#### Overview

In keeping with requirements of school psychology programs accredited by the Commission on Accreditation of the American Psychological Association, the following information is meant to describe the School Psychology Program at Syracuse University accurately and completely, using the most recent data on education and training outcomes. Please direct questions regarding this information to the Director of the School Psychology Program, Dr. Tanya Eckert at [tackert@syr.edu](mailto:tackert@syr.edu)

Please direct questions related to the program's accredited status to the Commission on Accreditation at the American Psychological Association:

Office of Program Consultation and Accreditation  
American Psychological Association  
750 1<sup>st</sup> Street, NE  
Washington, DC 20002  
Phone: (202) 336-5979/E-mail: [apaaccred@apa.org](mailto:apaaccred@apa.org)  
Web: [www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)

#### Time to Degree Completion

Since 2007, 23 students graduated from the School Psychology Program at Syracuse University. For all graduates during this period, the mean number of years to complete the program from the time of program entrance was **5.17 years** and the median number of years to complete the program from the time of program entrance was **5.00 years**.

The table on page 2 presents a descriptive breakdown of time to completion for all students entering the program.

### Time to Degree Completion for All Students Entering the Program

Outcome	Year in which Degrees were Conferred																						
	2007 - 2008		2008 - 2009		2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		Total		
Total number of students with doctoral degree conferred on transcript	4		3		2		4		2		3		3		1		0		1		23		
<b>Mean</b> number of years to complete the program	5.25		5.00		5.00		5.25		5.00		5.33		4.67		5.00		NA		6.00		5.17		
<b>Median</b> number of years to complete the program	5.00		5.00		5.00		5.00		5.00		5.00		5.00		5.00		NA		6.00		5.00		
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students in less than 5 years	1	25	0	0	0	0	0	0	0	0	0	0	0	1	33	0	0	NA	NA	0	0	2	9
Students in 5 years	2	50	3	100	2	100	3	75	2	100	2	67	2	67	1	100	NA	NA	0	0	17	74	
Students in 6 years	0	0	0	0	0	0	1	25	0	0	1	33	0	0	0	0	NA	NA	1	100	3	13	
Students in 7 years	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	NA	NA	0	0	1	4	
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	NA	NA	0	0	0	0	

## (Time to Completion) Prior Graduate Work

The program created admission policies that allow students to enter with credit for prior graduate work and adjusted the expected implications for time to completion. Students wishing to transfer graduate credit from another SU program, or from another institution, must file a formal petition requesting such transfer. The Area Director will evaluate transfer credit on an individual basis upon entrance into the program. As stated in Syracuse University's Academic Rules Regulations, at least 50% of graduate coursework or **33 credit hours** (exclusive of research and internship courses) must be completed in residence credits (approved graduate courses) at Syracuse University. This means that no more than 33 graduate credit hours may be transferred assuming the previously stated residency requirements are met. The residency requirements for the doctoral degree in School Psychology include a minimum of 3 full-time academic years of graduate study (or the equivalence thereof) and completion of a pre-doctoral internship. At least 2 of the 3 academic training years (or the equivalent thereof) must be at Syracuse University, and at least 1 of these years must be in full-time residence (or the equivalent thereof).

The Department of Psychology makes a concerted effort to provide financial support, in the form of a tuition scholarship, for all doctoral students who are in good academic standing during their four years of campus residency. The tuition scholarship covers 100% of the full-time graduate student tuition costs. In addition to the tuition scholarship, all doctoral students who are in good academic standing are eligible to receive a stipend for their work related to teaching (e.g., undergraduate teaching assistant) or clinical externships (e.g., working at the Syracuse University Psychological Services Clinic). These stipends range from \$12,000 to \$17,000. In the past 15 years, 100% of students admitted to the School Psychology Program received a stipend and tuition scholarship during their four years of campus residency. The table below presents a descriptive breakdown of program costs for students entering the program during the 2017-2018 academic year.

### Program Costs

Description	2017-2018 First-Year Cohort Cost
Tuition for full-time students (in-state)	\$36,000 [24 credit hours @ \$1,500 per hour]
Tuition for full-time students (out-of-state)	\$36,000 [24 credit hours @ \$1,500 per hour]
Tuition per credit hour for part-time students	N/A
University/institution fees or costs	\$900.00 (Activity Fee + Health Fee)
Additional estimated fees or costs to students (e.g., books, conference travel, liability insurance, clinical internship hours electronic tracking program; professional membership)	\$1,000.00

**Internship Placement – Table 1**

Outcome	Year Applied for Internship																					
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students who obtained APA/CPA-accredited internships	2	67	1	33	1	33	1	33	1	50	3	100	2	50	0	0	0	0	0	0	2	67
Students who obtained APPIC member internships that were not APA/CPA-accredited	0	0	0	0	1	33	0	0	0	0	0	0	1	25	0	0	0	0	0	0	1	33
Students who obtained other membership organization internships (e.g., CAPIC) that were not APA/CPA-accredited	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited	1	33	2	67	1	33	2	67	1	50	0	0	1	25	2	100	1	100	0	0	0	0
Students who obtained any other internships that were not APA/CPA accredited	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	3	100	3	100	3	100	2	100	3	100	4	100	2	100	1	100	3	100	3	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	3	-	3	-	3	-	2	-	3	-	4	-	2	-	1	-	3	-	3	-

**Internship Placement – Table 2**

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	3	-	3	-	3	-	3	-	2	-	3	-	4	-	2	-	1	-	3	-
Students who obtained paid internships	3	100	3	100	3	100	3	100	2	100	3	100	4	100	2	100	1	100	3	100
Student who obtained half-time internships	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

## Attrition

Since 2007, the total number of matriculated students in the School Psychology Program was 25. During this period, 4 students left the program. This results in an overall attrition rate of 15% in the last 10 years. The following table provides the most recent data regarding student attrition.

Outcome	Year of First Enrollment																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e., new students)	3	-	2	-	2	-	4	-	2	-	4	-	4	-	3	-	6	-	3	-
Students whose doctoral degrees were conferred on their transcripts	3	100	2	100	2	100	3	75	1	50	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	50	3	75	3	75	2	67	5	83	3	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	1	25	0	0	1	25	1	25	1	33	1	17	0	0

## Licensure

As of July 2017, the licensure percentage for the School Psychology Program was 59%.

<b>Outcome</b>	<b>2007 to 2017</b>
The total number of program graduates (doctoral degrees conferred on transcripts) between 2 and 10 years ago	27
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	16
Licensure percentage	59%