



Student Admissions, Outcomes, and Other Data

School Psychology Program – Syracuse University

Overview

In keeping with requirements of school psychology programs accredited by the Commission on Accreditation of the American Psychological Association, the following information is meant to describe the School Psychology Program at Syracuse University accurately and completely, using the most recent data on education and training outcomes. Questions regarding this information can be directed to the Director of the School Psychology Program, Dr. Tanya Eckert at taeckert@syr.edu

Questions related to the program's accredited status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE
Washington, DC 20002
Phone: (202) 336-5979/E-mail: apaaccred@apa.org
Web: www.apa.org/ed/accreditation

Time to Degree Completion

Since 2010, 15 students have graduated from the School Psychology Program at Syracuse University. For all of the graduates during this time period, the mean number of years to complete the program from the time of program entrance was **5.04 years** and the median number of years to complete the program from the time of program entrance was **5.00 years**.

The table on page 2 presents a descriptive breakdown of time to completion for all students entering the program.

Time to Degree Completion for All Students Entering the Program

| Outcome | Year in which Degrees were Conferred | | | | | | | | | | | | | | | |
|---|--------------------------------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|----------|----------|
| | 2009 - 2010 | | 2010 - 2011 | | 2011 - 2012 | | 2012 - 2013 | | 2013 - 2014 | | 2014 - 2015 | | 2015 - 2016 | | Total | |
| Total number of students with doctoral degree conferred on transcript | 2 | | 4 | | 2 | | 3 | | 3 | | 1 | | 0 | | 15 | |
| Mean number of years to complete the program | 5.00 | | 5.25 | | 5.00 | | 5.33 | | 4.67 | | 5.00 | | 0 | | 5.04 | |
| Median number of years to complete the program | 5.00 | | 5.00 | | 5.00 | | 5.00 | | 5.00 | | 5.00 | | 0 | | 5.00 | |
| Time to Degree Ranges | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students in less than 5 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 33 | 0 | 0 | 0 | 0 | 1 | 7 |
| Students in 5 years | 2 | 100 | 3 | 75 | 2 | 100 | 2 | 67 | 2 | 67 | 1 | 100 | 0 | 0 | 12 | 80 |
| Students in 6 years | 0 | 0 | 1 | 25 | 0 | 0 | 1 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 13 |
| Students in 7 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students in more than 7 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Time to Completion) Prior Graduate Work

The program created admission policies that allow students to enter with credit for prior graduate work and adjusted the expected implications for time to completion. Students wishing to transfer graduate credit from another SU program, or from another institution, must file a formal petition requesting such transfer. Transfer credit will be evaluated on an individual basis upon entrance into the program. The petition must be approved by the Area Director and the Associate Chair. As stated in Syracuse University's Academic Rules Regulations, at least 50% of graduate coursework or **33 credit hours** (exclusive of research and internship courses) must be completed in residence credits (approved graduate courses) at Syracuse University. This means that no more than 33 graduate credit hours may be transferred assuming the previously stated residency requirements are met. The residency requirements for the doctoral degree in School Psychology include a minimum of 3 full-time academic years of graduate study (or the equivalence thereof) and completion of a pre-doctoral internship. At least 2 of the 3 academic training years (or the equivalent thereof) must be at Syracuse University, and at least 1 of these years must be in full-time residence (or the equivalent thereof).

Program Costs

The Department of Psychology makes a concerted effort to provide financial support, in the form of a tuition scholarship, for all doctoral students who are in good academic standing during their four years of campus residency. The tuition scholarship covers 100% of the full-time graduate student tuition costs. In addition to the tuition scholarship, all doctoral students who are in good academic standing are eligible to receive a stipend for their work related to teaching (e.g., undergraduate teaching assistant) or clinical externships (e.g., working at the Syracuse University Psychological Services Clinic). These stipends range from \$12,000 to \$14,000. In the past 15 years, 100% of students admitted to the School Psychology Program received a stipend and tuition scholarship during their four years of campus residency. The table on page 3 presents a descriptive breakdown of program costs for students entering the program during the 2016-2017 academic year.

Program Costs

| Description | 2016-2017 First-Year Cohort Cost |
|--|---|
| Tuition for full-time students (in state) | \$34,632.00** [24 credit hours @ \$1,443 per hour] |
| Tuition for full-time students (out of state) | \$34,632.00** [24 credit hours @ \$1,443 per hour] |
| Tuition per credit hour for part-time students | N/A |
| University/institution fees or costs | \$802.00 (Activity Fee + Health Fee) |
| Additional estimated fees or costs to students (e.g., books, conference travel, liability insurance, clinical internship hours electronic tracking program; professional membership) | \$900.00 |

****note:** A tuition scholarship is provided to all graduate students to defer 100% of the graduate student tuition costs.

Internships

Of those individuals graduating from the School Psychology Program at Syracuse University in the past 7 years, a total of 19 students completed a pre-doctoral internship prior to receiving the doctoral degree. The following table provides the most recent data regarding the students' success in obtaining internships.

Internship Placement – Table 1

| Outcome | Year Applied for Internship | | | | | | | | | | | | | |
|--|-----------------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | 2009-2010 | | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who obtained APA/CPA-accredited internships | 1 | 33 | 1 | 33 | 1 | 50 | 3 | 100 | 2 | 50 | 0 | 0 | 0 | 0 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited | 1 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 25 | 0 | 0 | 0 | 0 |
| Students who obtained other membership organization internships (e.g., CAPIC) that were not APA/CPA-accredited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited | 1 | 33 | 2 | 67 | 1 | 50 | 0 | 0 | 1 | 25 | 2 | 100 | 1 | 100 |
| Students who obtained any internship | 3 | 100 | 3 | 100 | 2 | 100 | 3 | 100 | 4 | 100 | 2 | 100 | 1 | 100 |
| Students who sought or applied for internships including those who withdrew from the application process | 3 | - | 3 | - | 2 | - | 3 | - | 4 | - | 2 | - | 1 | - |

Internship Placement – Table 2

| Outcome | Year Applied for Internship | | | | | | | | | | | | | |
|--|-----------------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | 2009-2010 | | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who sought or applied for internships including those who withdrew from the application process | 3 | 100 | 3 | 100 | 2 | 100 | 3 | 100 | 4 | 100 | 2 | 100 | 1 | 100 |
| Students who obtained paid internships | 3 | 100 | 3 | 100 | 2 | 100 | 3 | 100 | 4 | 100 | 2 | 100 | 1 | 100 |
| Student who obtained half-time internships | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Since 2009, the total number of matriculated students in the School Psychology Program was 25. During this period of time, 4 students left the program. This results in an overall attrition rate of 16% in the last 7 years. The following table provides the most recent data regarding student attrition.

Attrition

| Outcome | Year of First Enrollment | | | | | | | | | | | | | |
|--|--------------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | 2009-2010 | | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students for whom this is the year of first enrollment (i.e., new students) | 2 | 100 | 4 | 100 | 2 | 100 | 4 | 100 | 4 | 100 | 3 | 100 | 6 | 100 |
| Students whose doctoral degrees were conferred on their transcripts | 2 | 100 | 3 | 75 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students still enrolled in program | 0 | 0 | 0 | 0 | 2 | 100 | 3 | 75 | 3 | 75 | 3 | 100 | 5 | 83 |
| Students no longer enrolled for any reason other than conferral of doctoral degree | 0 | 0 | 1 | 25 | 0 | 0 | 1 | 25 | 1 | 25 | 0 | 0 | 1 | 17 |

As of July 2016, the licensure percentage for the School Psychology Program was 60%.

Licensure

| Outcome | 2006 to 2016 |
|---|--------------|
| The total number of program graduates (doctoral degrees conferred on transcripts) between 2 and 10 years ago | 30 |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 18 |
| Licensure percentage | 60% |