

## Student Admissions, Outcomes, and Other Data

### Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		Total	
Total number of students with doctoral degree conferred on transcript	4		5		4		0		9		1		5		2		2		3		35	
<b>Mean</b> number of years to complete the program	6.62		6.9		6.75		0		6.78		7		6.5		7.5		5.5		6		6.62	
<b>Median</b> number of years to complete the program	6.75		6.5		7		0		6.5		7		6.5		7.5		5.5		6		6.5	
<b>Time to Degree Ranges</b>																						
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	1	20	0	0	0	0	0	0	0	0	0	0	0	0	1	50	0	0	2	6
Students in 6 years	2	50	2	40	1	25	0	0	5	56	0	0	3	60	0	0	1	50	3	100	17	49
Students in 7 years	2	50	1	20	3	75	0	0	3	33	1	100	2	40	1	50	0	0	0	0	13	37
Students in more than 7 years	0	0	1	20	0	0	0	0	1	11	0	0	0	0	1	50	0	0	0	0	3	9

**Transfer Credit:** Students wishing to transfer graduate credit from another SU program, or from another institution, must file a formal petition requesting such transfer. The Graduate Secretary retains blank copies of the formal petition form. Transfer credit will be evaluated on an individual basis upon entrance into the program. The petition must be approved by the Area Director (Dr. Antshel) and the Associate Chair. As stated in Section 46.3 of Syracuse University's Academic Rules and Regulations, at least 50% of graduate coursework or 33 credit hours (exclusive of research and internship courses) must be completed in residence credits (approved graduate courses) at Syracuse University. This means that no more than 33 graduate credit hours may be transferred assuming the previously stated residency requirements are met. Please note that residency requirements for the doctoral degree in Clinical Psychology include a minimum of 3 full-time academic years of graduate study (or the equivalence thereof) and completion of a predoctoral internship. At least 2 of the 3 academic training years (or the equivalent thereof) must be at Syracuse University, and at least 1 of these years must be in full-time residence (or the equivalent thereof). <http://psychology.syr.edu/graduate/clinical/clinical-psych-manual-18-19.pdf>

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### Program Costs

Description	2018-2019 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	n/a
University/institution fees or costs	\$852
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$917

The Department of Psychology makes a determined effort to provide at least four years of financial support for all graduate students in good standing. Support is obtained from a variety of sources, including teaching and clinic assistantships, as well as graduate fellowships. In addition, students are regularly funded as research assistants on faculty grants. Assistantships for the 2018 - 2019 academic year carry a stipend of approximately \$18,000 plus 24 hours of remitted tuition per year (at \$1,559 per credit hour), which includes 6 credit hours to be used during the summer.

## Student Admissions, Outcomes, and Other Data

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	5	100	2	67	7	70	1	100	5	100	1	100	2	67	4	100	4	100	1	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	2	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	5	100	2	67	9	90	1	100	5	100	1	100	2	67	4	100	4	100	1	100
Students who sought or applied for internships including those who withdrew from the application process	5	100	3	33	10	10	1	100	5	100	1	100	3	33	4	100	4	100	1	100

## Student Admissions, Outcomes, and Other Data

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	5	100	3	100	10	100	1	100	5	100	1	100	3	100	4	100	4	100	5	100
Students who obtained paid internships	5	100	2	67	9	90	1	100	5	100	1	100	2	67	4	100	4	100	5	100
Students who obtained half-time internships* ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell only includes students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Student Admissions, Outcomes, and Other Data

### Attrition

Variable	Year of First Enrollment																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	3	100	3	100	3	100	5	100	6	100	5	100	5	100	4	100	5	100	5	-
Students whose doctoral degrees were conferred on their transcripts	3	100	1	33	1	33	3	60	1	17	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	20	3	50	5	100	4	80	4	100	5	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	2	67	2	67	1	20	2	33	0	0	1	20	0	0	0	0	0	0

## Student Admissions, Outcomes, and Other Data

### Licensure

Outcome	2008-2018
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	30
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	26
Licensure percentage	87%

## Student Admissions, Outcomes, and Other Data

### Admissions Data

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Number of applicants	109	117	134	114	110	114	183	187	160	180
Number offered admission	5	9	8	6	10	9	7	5	6	5
Number matriculated	3	3	3	5	6	5	5	4	5	5
Number of incoming students receiving an assistantship that includes a full waiver of tuition	3	3	3	5	6	5	5	4	5	5
<b>Scores for Admitted Students</b>										
GRE Verbal										
<b>Mean</b>	506.67	596.67	600	598	585	592	565	106.75	159	161.2
<b>Median</b>	560	560	590	580	580	560	570	160.5	161	164
<b>Percentile</b>	78	78	85	77	85	75	80	68	88	94
GRE Quantitative										
<b>Mean</b>	713.33	736.67	703.33	718	698	660	680	157	154	155
<b>Median</b>	720	720	690	710	715	630	695	158	152	157
<b>Percentile</b>	75	75	68	64	68	39	57	69	47	66
GRE Writing										
<b>Mean</b>	5.5	5	5	4.6	5	4.5	4.12	4.5	4	4.6
<b>Median</b>	5	5	5	4.5	5	4.5	4.25	4.25	4	5
<b>Percentile</b>	84	84	84	80	93	80	70	70	60	93
<b>Undergraduate GPA Mean</b>	3.2	3.49	3.53	3.72	3.78	3.49	3.68	3.75	3.62	3.42